Fall 2010

**Title III Update**

**Important Dates**

ELDA Testing Window: **Feb. 14-Mar. 25**

* Student Demographic Data Upload: **Dec. 8, 2009**
* Districts have the opportunity to review the ELL demographic data prior to the upload to MI. This is done through the NSSRS ELDA Labels verification report. Districts can view their NSSRS ELDA labels verification reports as soon as they have submitted Student and School Enrollment Templates. Work with your district staff responsible for entering data on NSSRS to review the ELDA Labels Verification Report.
* All students identified as “LEP Eligible” on the NSSRS (Student Template, Field 95) will generate Pre-Id labels for ELDA testing. Labels will need to be accounted for so it is important to make sure data is accurate.

**Changes for 2011**

**Security Agreement** outlining the proper handling of ELDA will be included in the NeSA Security Agreement this year. This document will have to be signed by each building principal and returned to the Statewide Assessment Office prior to testing.

**Accounting for testing materials**—all ELDA testing materials must be returned to Measurement Incorporated (MI). Districts are responsible for returning all secure materials. NDE will be notified of any missing test booklets, CDs, TAMs, etc.

**Annual Measureable Achievement Objectives (AMAOs)**—USDE has approved changes in the way AMAOs are calculated in Nebraska.

* **AMAO 1**, students making progress learning English, will now be calculated using individual student matching scores from one year to the next.
* **AMAO 2**, the number of students proficient in English,—new threshold of 20% has been set for meeting this objective, with increases of 1% in each successive year.
* **AMAO 3,** now based on NeSA data.
* Determinations can be expected in early November.

**ELDA-S:** ELDA is in the final stages in the process of being shortened.

* Reading will now have 35 items, down from 50-60.
* Writing will remain the same.
* Listening will now have 35 items, down from 50-60.
* Speaking will now have 12 items, down from 16.
* Administration of the test and reports should remain essentially the same. The composite score will remain the most important score for looking at student proficiency progress and will continue to be used for accountability purposes.
* K-2 will remain the same—additional exemplars will be added to aid scoring.

**Reminders**

* **Special Orders:** MI will be contacting you about special orders like Braille or large print tests. Cassette or CD orders will default to type of media ordered last year. The ELDA Help Desk (888.612.0180, [elda@measinc.com](mailto:elda@measinc.com)) will still be available for questions or additional orders that need to be placed.
* **Districts will need to account for ALL Pre-ID labels**.
* All Pre-ID labels will need to be affixed to student answer folders. If a student is not tested, a reason needs to be marked on the answer folder under “Official Use Only.”
* **NeSA scoring rules apply to ELDA***. Please note what results in a waived score and what will be counted as a zero score.*
* Student no longer enrolled (waived score)
* Emergency medical waivers will be granted only through the Statewide Assessment Office (waived score)
* Student misclassified/no longer classified as ELL/LEP (waived score)
* Parent/guardian/student refusal (zero score)
* Student absent for entire/partial testing window (zero score)

**NeSA Updates**

* **NeSA-R:** Translations in Spanish will be available for directions and test items (not content) in both audio and written format. May be ordered for paper/pencil tests only.
* **NeSA-M:** Spanish written translations will be available for both online and paper/pencil versions of the test.
* **Accommodations:** Become familiar with the Accommodations Guides on our website. They are updated periodically.

[**http://www.education.ne.gov/Assessment/documents/NeSA\_Accommodations.pdf**](http://www.education.ne.gov/Assessment/documents/NeSA_Accommodations.pdf)

[**http://www.education.ne.gov/Assessment/documents/FinalGuideforIncludingandAccommodatingEnglishLanguageLearnersFeb-10.pdf**](http://www.education.ne.gov/Assessment/documents/FinalGuideforIncludingandAccommodatingEnglishLanguageLearnersFeb-10.pdf)